

Curriculum Vitae
Toi L. Curry, Psy.D

Licensed Psychologist
Clinical Neuropsychologist

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EDUCATION

- 2002-2007 **Widener University**, Chester, PA.
Institute for Graduate Clinical Psychology
American Psychological Association Accredited Psy.D. Program
Doctorate in Clinical Psychology (Psy.D.)
Master of Arts in Clinical Psychology (M.A. awarded August 2005)
Concentrations: Clinical Neuropsychology, School Psychology
Dissertation Title: *Neuropsychological Analysis of Contextual Reading Processes in Children with Reading Difficulties.*
- 2000 - 2002 **Marist College**, Poughkeepsie, NY
Bachelor of Arts
Major: Psychology
GPA: 3.94
- 1998-2000 **Morgan State University**, Baltimore, MD
Major: Psychology

LICENSE AND CERTIFICATION

- 2010 Licensed Psychologist, State of Georgia
2008 Licensed Psychologist, State of New York
2006 Certified School Psychologist, State of Pennsylvania

HONORS AND RECOGNITION

- 2005 Zygmunt Piotrowski Award, given on the basis of Clinical Assessment Skill
2007 University Empathy Award
Institute for Graduate Clinical Psychology, Widener University.

CLINICAL EXPERIENCE

- April 2017- **RTI, International**, Atlanta, GA
Jan 2018 *Field Clinician and Clinician Reviewer-Contractor with Centers for Disease Control and Prevention (CDC)*
Duties: Provide community based evaluations to children and families, including administration and scoring of the Mullen Scales of Early Learning (MSEL), Autism Diagnostic Observation Schedule-Second Edition (ADOS-2), Autism Diagnostic Interview-Revised (ADI-R), and Vineland Adaptive Behavior Scales, as part of the Study to Explore Early Development (SEED). The mission of SEED is to determine the underlying factors, including environmental and genetic factors, which put children at risk for developing Autism Spectrum Disorders and associated developmental delays. Maintaining reliability and consistency with project

clinicians nationwide through supervision and quality control monitoring is also undertaken. The surveillance aspect of the position involves reviewing abstracted records and reports, obtained from community sources, to aid in ascertaining national prevalence estimates of Autism Spectrum Disorders.

June 2008- **Toi L. Curry, Psy.D., P.C.**, Snellville, GA, Statesboro, GA, and New York, NY
Present *Clinical Neuropsychologist –Private Practitioner*
Duties: Conduct neuropsychological evaluations including clinical intake, review of client history/records, test selection, evaluation, interpretation, report generation, and intervention and treatment planning with children, college students and adults requesting accommodations for standardized and non-standardized tests and in the school setting. Work with populations including individuals with learning differences, ADHD, developmental delays, autism spectrum disorders, complex medical histories, histories of head injury, and those suffering emotional distress.

August 2012- **The Atlanta Speech School**, Atlanta, GA
April 2017 *Licensed Psychologist*
Duties: Conducted psychoeducational and psychological evaluations including intake, review of client history/records, test selection, evaluation, interpretation, report generation, and intervention and treatment planning with children and adolescents exhibiting language based learning difficulties, developmental delays, attention dysfunction, executive dysfunction, and social and emotional concerns. Provided consultation to teachers and administration regarding classroom management, behavior management, school placement, and emotional regulation within the classroom setting. Participated in weekly multidisciplinary team meetings and consultations with occupational therapists, speech-language pathologists/therapists, curriculum specialists, and classroom teachers. Supervised masters and doctoral level interns. Offered both classroom based and small group social skills training for students from Pre-K (age 4) through grade 6 (age 11-12). Participated in annual school admissions screenings and determinations regarding incoming applicants at the daycare/preschool through kindergarten level. Provided outplacement assistance to families enrolled in the Stepping Stones Preschool program and through the Learning Evaluation Clinic.

August 2009- **Regents Center for Learning Disorders Georgia Southern University** Statesboro
August 2012 *Clinical Team Lead/Licensed Clinical Psychologist*
Duties: Led clinical evaluation team, supervised educational psychologists, graduate assistants, and practicum students in test administration, clinical interview, and case conceptualization. Reviewed client records, conducted clinical interviews, led case conceptualization during weekly staffing, generated reports, and participated in intervention and treatment planning with college age students and adults requesting accommodations in the classroom and on standardized and non-standardized tests.

POST-DOCTORAL FELLOWSHIP/SUPERVISED CLINICAL EXPERIENCE

Sept. 2007- **Center for Attention and Learning Disorders, Lenox Hill Hospital**, New York
August 2009 *Post-doctoral Fellow- Pediatric Neuropsychology (Supervisor: Dr. M. Shackelford)*
Duties: Performed intakes, test selection, evaluation, interpretation, report generation, and follow up feedback and consultation with parents, children, and relevant school personnel. Participated in school based team meetings, IEP development, and impartial hearings when requested. Provided clinical child and family psychotherapy services. Participated and presented during clinical case conferences and funding meetings.

PRE-DOCTORAL INTERNSHIPS/SUPERVISED CLINICAL EXPERIENCE

July 2006- **Clinical Neuropsychology Associates**, Philadelphia, PA
June 2007 *Pre-doctoral Intern (APA approved rotation: Widener University Captive Internship)*
(Supervisors: Dr. D. Massari; Dr. J. Esposito; Dr. E. Maitz; & Dr. J. Gordon)
Duties: Completed comprehensive neuropsychological evaluations of children, adolescents, and adults using a fixed battery approach, including periodic clinical interviews with patients and families. Discussed interpretation of relevant history and evaluation results during clinical supervision. Conducted outpatient Cognitive Rehabilitation therapy to clients who have suffered some form of Traumatic Brain Injury. Participated in interdisciplinary treatment team meetings and consultation with other professionals involved in the treatment of patients. Provided weekly individual assessment supervision to practicum students.

July 2005- **Barbara Malamut, Ph.D. & Ed Moss, Ph.D. (Private Practice)** Bryn Mawr, PA
June 2006 *Pre-doctoral Intern (APA approved rotation: Widener University Captive Internship)*
(Supervisors: Barbara Malamut, Ph.D. & Ed Moss, Ph.D.)
Duties: Completed comprehensive neuropsychological evaluations with associated reports for child, adolescent, adult and geriatric clients. Provided diagnoses and made recommendations to aid in educational, occupational and functional success. Participated in case conference and case presentations with other interns and supervisors. Attended relevant national and international conferences in the fields of neuropsychology, psychology and learning disabilities.

Sept. 2004- **School District of Philadelphia-Southern Region**, Philadelphia, PA
May 2005 *School Psychology Trainee- Intern (Philadelphia Public School System)*
Duties: Assessed students in grades K-8. Wrote evaluation and psychological/psycho-educational reports for each student assessed. Participated in bi-weekly interdisciplinary school based support team meetings and IEP development. Co-led anger management/communication skills group for female students in grades 6-8.

Spring 2006 **Neuropsychological Assessment Center**, Chester, PA
Graduate Psychology Trainee (Supervisor: Mary Lazar, Psy.D.)
Duties: Conducted clinical interviews, test selection, evaluation, scoring and interpretation of neuropsychological tests, report generation, and feedback with families.

Sept. 2003-
May 2004 **Northwestern Human Services-Lehigh Site**, Philadelphia, PA
Graduate Psychology Trainee (Supervisor: Michael Acquila, Ph.D.)
Duties: Conducted individual and family therapy/psychotherapy in a community mental health setting with children and adolescents. Developed quarterly treatment plans for each client. Conducted weekly social skills training in multiple clinic affiliated early intervention preschool classrooms.

Sept. 2002-
May 2003 **Neurobehavioral Group (Private Practice)**, Chester, PA
Graduate Psychology Trainee (Supervisor: Glen Greenberg, Ph.D.)
Duties: Administered and scored neuropsychological and psycho-educational test batteries to individuals ranging from 6 to 91 years of age. Provided therapeutic services for a small client load of children and adolescents.

Jan. 2002-
April 2002 **Astor Early Education Center**, Poughkeepsie, NY
Undergraduate Senior Intern (Supervisor: Lenore Rivera, Ph.D.)
Duties: Worked one-on-one with students in the therapeutic preschool program who had been mainstreamed into regular education classrooms. Conducted research in the area of expressive and receptive language in preschoolers, under the supervision of the Director of Clinical Services. Also participated in the standardization of the K-ABC II and K-TEA II as a test administrator.

EXPERIENCE IN EDUCATION

January 2010-
May 2013 **Georgia Southern University**, Statesboro, GA
Assistant Professor
Course taught: Doctoral level Psychometrics
Served as dissertation co-chair for doctoral candidate.

July 2006-
Dec. 2006 **Widener University-University College**, Chester, PA
Adjunct Professor
Course taught: Undergraduate Statistics and SPSS Lab

Feb. 2005-
May 2007 **Back to Basics Learning Dynamics**, Wilmington, DE
Tutor
Duties: Provided one-on-one and small group instruction in several academic areas including math, reading, language arts and comprehension, school readiness, and standardized test preparation for individuals ages 4 through adult. Also worked with students with learning disabilities, giftedness, and medical and behavioral difficulties requiring homebound instruction

Sept. 2004-
Feb. 2005 **Child Guidance Resource Center**, Media, PA
Wrap Around Services-Therapeutic Support Staff
Duties: Provided one-on-one behavioral assistance to children and families of children with behavioral and developmental disorders such as Autism Spectrum Disorders, Asperger's, Conduct Disorder, and Oppositional Defiant Disorder. Developed strategies to combat problem behavior and to develop social skills.

Participated in the development of periodic treatment plans with a multidisciplinary team consisting of parents, therapists, and behavioral specialists.

Summer 2004 **Child Guidance Resource Center**, Springfield, PA

Extended School Year Program/Summer Therapeutic Assistance Program-Assistant Teacher

Duties: Managed and maintained records of progress of groups of 4 to 7 children with Autism Spectrum Disorders. Developed ESY curriculum with head teacher and charted daily behavioral and weekly academic progress.

August 2003- **Melmark Homes, Inc.**, Berwyn, PA

Dec. 2003 *Residential Teacher*

Duties: Provided residential support to adolescent males and females with Autism Spectrum Disorders, Asperger's, Intellectual Disability, Obsessive Compulsive Disorder, Seizure Disorders and aggressive behaviors. Followed individual client goals based on applied behavior analysis program. Learned and used various communication techniques with a predominately nonverbal population, including PECS and use of other adaptive communication aids.

Jan-Dec 2001 **Astor Early Education Center**, Poughkeepsie, NY

& April-June 2002 *Teacher's Assistant*

Duties: Worked with children in special education due to developmental delays, emotional disturbance and physical handicaps. Observed student progress and behavior, and informally discussed information with head teacher. Worked one-on-one with students in different areas to help develop problem solving and social skills

Summer 2001 **Dusk2Dawn 24-Hour Daycare**, Philadelphia, PA

Weekend Coordinator

Duties: Supervised staff of 4 childcare providers in a center based childcare setting. Additionally, provided direct care for children ages 18 months to 12 years. Coordinated weekend curriculum and activities such as trips to theme parks and local attractions.

May-Dec.2000 **Lindamood-Bell Learning Processes**, Stanford, CT & Bryn Mawr, PA

Summers 2001 *Clinician/Consultant-in-Training*

& 2002

Duties: Taught students with learning difficulties in the areas of reading accuracy, reading comprehension, and math, while keeping detailed records on student progress and performance. Organized and facilitated program events and activities. Administered and scored nationally-normed educational assessment tools, using assessment results and observations to determine educational plan with clinic director. Following assessment, observed student progress and discussed educational plans with clinic director.

RESEARCH EXPERIENCE

Jan. 2005- **Area: Reading Development and Disabilities**

Nov. 2006 Dissertation research examining current knowledge and understanding of reading and evaluating the cognitive components that help differentiate between skilled and non-skilled readers.

- Jan. 2003- May 2005 **Area: Reading Development**
Primary Investigator (Independent Study)
 Performed literature review and statistical analysis of archival data using SPSS.
 Poster generated and presented at AACN annual conference 2004.
- Fall 2003- Spring 2004 **Chester 21st Century Project, Chester, PA**
Data Analyst
 Assisted in development of SPSS database. Entered data from program evaluations and client assessments, then conducted statistical analyses to be used in program evaluation.
- Spring 2002 **Astor Early Education Center, Poughkeepsie, NY**
Research Assistant
 Developed a system of coding test items on the Kaufman Assessment Battery for Children, and entered data into SPSS database. Conducted relevant literature review and, using SPSS, coded and analyzed student data from multiple sites as part of grant renewal process.

PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

- McNair, D., Curry, T. (2013) The Forgotten: Formal Assessment of the Adult Writer. *Journal of Postsecondary Education & Disability*; 26(1), 5-26.
- Curry, T., Goldberg, K., Marczyk, G., Lazar, M., & Bricklin, P. (2007). *Neuropsychological Analysis of Contextual Reading Processes in Children with Reading Difficulties*. Poster presented at The Widener University Research Symposium, Chester, PA.
- Greenberg, G & Curry, T. (2005). *The Tens Test. Continuous Performance Test for Impaired Populations*. Poster Presented at The American Psychological Association Annual Meeting, Washington, D.C.
- Curry, T., Goldberg, K., & Marczyk, G. (2004). *Cognitive Components Underlying Reading* Poster Presented at The American Academy of Clinical Neuropsychology Annual Meeting, Minneapolis, MN.
- Curry, T., Goldberg, K., & Marczyk, G. (2004). Cognitive Components Underlying Reading. *The Clinical Neuropsychologist, December, 2004 (4)*.

ADDITIONAL SKILLS AND AFFILIATIONS

Computer Knowledge

Proficient in Windows and MAC software packages, most current Microsoft Office Programs (Word, Excel, Power Point), RIAP, RenWeb, and most internet applications.

Professional Memberships and Affiliations

Member National Academy of Neuropsychology

REFERENCES

Available upon request